

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** [University of Baghdad](#)

**Faculty/Institute:** [AL-Khwarizmi College of Engineering](#)

**Scientific Department:** **Mechatronics Engineering**

**Academic or Professional Program Name:** **B.Sc**

**Final Certificate Name:** .....

**Academic System:** **Quarterly**

**Description Preparation Date:** **31/3/2024**

**File Completion Date:** **31/3/2024**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### **1. Program Vision**

**The scientific department seeks to present academically, scientifically, and even practically in the local and international arena. The reliability of scientific laboratories is within national standards first and international standards second. Apply advanced studying and teaching systems and keeping updated with the latest developments in this**

field, especially e-learning. Furthermore, studying recent experiences in education and working on apply them in line with the changing standards of scientific and practical requirements. Planning to build postgraduate studies with high standard quality by preparing material requirements from laboratories and others and the scientific needs of researchers, in addition to researchers and supervisors who own a distinguished research line and global scientific publication.

## **2. Program Mission**

The primary goal of the Mechatronics Engineering Department is to train and develop the most highly skilled engineers and leaders in the engineering field of that field. It also aims to balance knowledge in scientific research to benefit the local, regional, and global community. Additionally, the department trains and sharpens students' scientific and cognitive skills while highlighting social and cultural values and meeting local market demands. This objective necessitates adapting and developing the curricula to the various factors, ranging from the shifting demands to the various technological advancements in the scientific domains. A department's desire to realize its vision is what drives it to communicate with the outside world about the most recent advancements in science by attending international conferences and seminars, in addition to hosting many workshops and student events.

## **3. Program Objectives**

Providing graduate engineers with the information and abilities needed for mechatronics system development and design, including applications of mechanical, electrical, electronic, control, and computer engineering. Furthermore, he will possess unique expertise that enables him to create, build, maintain, and use contemporary systems and equipment in a way that advances science. He will also be able to research issues of mechatronics. Graduate an engineer skilled in the application of sophisticated ideas linked to contemporary engineering methods in the field of mechatronics. preparing engineering personnel with a solid background so they can interact with all community members and improve and enrich the needs in Iraq. supplying information and skills that industries and businesses in the domains of robotics, industrial automation, smart systems, medical devices, and other technical and industrial applications require to prepare engineers for the labor market. Developing a scientific engineering personality that can interact with the demands of the government or the private sector of the job market.

## **4. Program Accreditation**

N/A

## **5. Other external influences**

N/A

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 / Second	MCT123	Mathematics II	theoretical	practical
			60	30

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Derivative and integral the functions and using these technique to solve many applications in science and engineering.
Learning Outcomes 2	
Learning Outcomes 3	

## 9. Teaching and Learning Strategies

1. Lectures & solving exercises.
2. Text books and solutions of all section.
3. Small group tutorials.
4. Self-education.

## 10. Evaluation methods

1. Examinations.
2. The student contributions to solve examples.
3. Home works.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Asst. Lecturer.	Mathematics	Mathematics		yes	

### Professional Development

#### Mentoring new faculty members

#### Professional development of faculty members

## 12. Acceptance Criterion

## 13. The most important sources of information about the program

- Thomas\_Calculus\_12th Edition
- Calculus-Courses-Adams 2010
- Calculus-Edwards2010
- Differential Equations for Engineers-Xie 2010



- **Multivariable Calculus & Analysis 2010.**
- **[www.mit.edu/](http://www.mit.edu/)**

#### **14. Program Development Plan**

- **Staying updated with the latest applications of mathematics in the mechatronic engineering.**
- **Using modern technologies in teaching which have the potential to transform teaching and learning by providing new ways to engage students, individualize instruction, and improve educational outcomes.**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	MCT123	Mathematics I	Basic	x				x				x			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Mathematics II					
<b>2. Course Code:</b>					
MCT112					
<b>3. Semester / Year:</b>					
First semester / 2024					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Weekly 5 hours (Total 90 hours)/ 5 units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Asst. Lecturer Samaher Mohammed Sarhan					
Email: <a href="mailto:samaher.m@kecbu.uobaghdad.edu.iq">samaher.m@kecbu.uobaghdad.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. The most important goals of the program students teaching types of function and how to distinguish them also ways to solve them and connected this with the application areas of engineering by finding solutions of engineering problems.</li> <li>2. Understanding the methods to find limit point of functions.</li> <li>3. Learn how to find the area between two Curves, volumes, distance, length of a curve, area of surface of revolution, average value of a function.</li> </ol>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Lectures &amp; solving exercises.</li> <li>2. Text books and solutions of all section.</li> <li>3. Small group tutorials.</li> <li>4. Self-education.</li> </ol>				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject name</b>	<b>Learning</b>	<b>Evaluation</b>

		Learning Outcomes		method	method
1 1	3 2		Definite integrals, determining constant of integration, Tutorials		
2 2	3 2		Integral of trigonometric functions, Tutorials		
3 3	3 2		the area under a curve Leibniz's rule, Simpson's rule Tutorials		
4 4	3 2		Sigma Notation and Limits of finite Sums Tutorials		
5 5	3 2		Applications of definite integrals: area between two Curves volumes, Tutorials		
6 6	3 2		distance , length of a curve, area of surface of revolution Tutorials		
7 7	3 2		Average value of a function , Tutorials		
8 8	3 2		Indefinite Integrals and the Substitution Method Tutorials		
10 10	3 2		Transcendental functions : the inverse trigonometric Function , and their derivatives Tutorials		
11 11	3 2		Integrals the natural logarithm function and its derivatives and its properties Tutorials		
12 12	3 2		The exponential function , Tutorials		
13 13	3 2		Application, methods of integration : basic integration formulas , Tutorials		
14 14	3 2		Hyperbolic Functions, Derivatives and Integrals of hyperbolic functions Tutorials		
15	3		Integration by parts ,Tabular Integration Tutorials		
			Integration of Rational Functions by Partial Fractions Tutorials		

11. Course Evaluation					
Mid-term exam, Quizzes, class & homework, assignments, reports, and seminars					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			N/A		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<ul style="list-style-type: none"> <li>• <a href="#">Thomas_Calculus_12th Edition</a></li> <li>• <a href="#">Calculus–Courses–Adams 2010</a></li> <li>• <a href="#">Calculus–Edwards2010</a></li> <li>• <a href="#">Differential Equations for Engineers–Xie 2010</a></li> <li>• <a href="#">Multivariable Calculus &amp; Analysis 2010.</a></li> </ul>		
Electronic References, Websites			<a href="http://www.mit.edu/">www.mit.edu/</a>		