

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Baghdad

Faculty/Institute: Al_khawarizmi College of Engineering

Scientific Department: Mechatronics Engineering

Academic or Professional Program Name: B.Sc in Mechatronics sys

Final Certificate Name: B.Sc in Mechatronics sys

Description Preparation Date: 4.4.2024

File Completion Date: 4.4.2024

Signature:

Head of Department Name:

Furat Ibraheem

Date:

Signature:

Scientific Associate Name:

Hisham Hasan

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The scientific department seeks to present academically, scientifically, and even practically in the local and international arena. The reliability of scientific laboratories is within national standards first and international standards second. Apply advanced studying and teaching systems and keeping updated with the latest developments in this field, especially e-learning. Furthermore, studying recent experiences in education and working on apply them in line with the changing standards of scientific and practical requirements. Planning to build postgraduate studies with high standard quality by preparing material requirements from laboratories and others and the scientific needs of researchers, in addition to researchers and supervisors who own a distinguished research line and global scientific publication.

2. Program Mission

The primary goal of the Mechatronics Engineering Department is to train and develop the most highly skilled engineers and leaders in the engineering field of that field. It also aims to balance knowledge in scientific research to benefit the local, regional, and global community. Additionally, the department trains and sharpens students' scientific and cognitive skills while highlighting social and cultural values and meeting local market demands. This objective necessitates adapting and developing the curricula to the various factors, ranging from the shifting demands to the various technological advancements in the scientific domains. A department's desire to realize its vision is what drives it to communicate with the outside world about the most recent advancements in science by attending international conferences and seminars, in addition to hosting many workshops and student events.

3. Program Objectives

Providing graduate engineers with the information and abilities needed for mechatronics system development and design, including applications of mechanical, electrical, electronic, control, and computer engineering. Furthermore, he will possess unique expertise that enables him to create, build, maintain, and use contemporary systems and equipment in a way that advances science. He will also be able to research issues of mechatronics. Graduate an engineer skilled in the application of sophisticated ideas linked to contemporary engineering methods in the field of mechatronics. preparing engineering personnel with a solid background so they can interact with all community members and improve and enrich the needs in Iraq. supplying information and skills that industries and businesses in the domains of robotics, industrial automation, smart systems, medical devices, and other technical and industrial applications require to prepare engineers for the labor market. Developing a scientific engineering personality that can interact with the demands of the government or the private sector of the job market.

4. Program Accreditation

N/A

5. Other external influences

N/A

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	1	150		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			SSWL (hr/sem)	USWL (hr/sem)
First grade	MCT124	Electrical Circuits II	63	87

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes

- To develop problem solving skills and understanding of circuit theory through the application of techniques.
- Identify fundamentals of AC electrical circuits and their components. This is the basic subject for all electrical and electronic circuits.

	<ul style="list-style-type: none"> Recognize the AC circuits and apply the electrical circuit methods to solve the problem. Analyze the electrical circuits by multiple methods.
Skills	
Learning Outcomes 2	1-Identify fundamentals of AC electrical circuits and their components. 2-Recognize the AC circuits 3-Apply the electrical circuit methods in lab. 4-Determine the suitable analysis method to solve the problems 5-Analyze the electrical circuits by multiple methods 6-Solve the AC electrical circuits 7-Compare between multiple AC circuits analysis methods Compare between DC & AC circuits analysis methods
Ethics	
Learning Outcomes 4	Gaining knowledge of the legal and ethical requirements that come with working in the field of Electrical circuit, and it's applications in any field.

9. Teaching and Learning Strategies
The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive examples and by considering types of simple experiments involving some sampling activities that are interesting to the students.

10. Evaluation methods
Mid-term exam, Quizzes, class and home assignments, lab reports, seminars, and projects.

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer
Tech.Asst	Mechatronics	Mechatronics			

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Fundamentals of Electric Circuits, C.K. Alexander and M.N.O Sadiku, McGraw-Hill Education

14. Program Development Plan

Staying updated with the latest devices in the circuit lab. Furthermore, Using modern technologies in teaching, which have the potential to transform teaching and learning by providing new ways to engage students, individualize instruction, and improve educational outcomes.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First year	MCT124	Electrical Circuits II		*				*				*			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Electrical Circuits II	
2. Course Code: MCT124	
3. Semester / Year: First semester / 2024	
4. Description Preparation Date:	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total 150 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammad Yahya Almuhanha	
Email: mohammad.yahya@kecbu.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. To develop problem solving skills and understanding of circuit theory through the application of techniques. 2. Identify fundamentals of AC electrical circuits and their components. This is the basic subject for all electrical and electronic circuits. 3. Recognize the AC circuits and apply the electrical circuit methods to solve the problem. 4. Analyze the electrical circuits by multiple methods
9. Teaching and Learning Strategies	
Strategy	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved

through classes, interactive examples and by considering types of simple experiments involving some sampling activities that are interesting to the students.

10. Course Structure

(Weekly Syllabus)

	Material Covered
Week 1	Introduction to the AC Electrical circuits (wave form, peak value, peak to peak value, instantaneous value, the period of a wave)
Week 2	Phase of AC, leads, lags.
Week 3	Average value, Root mean square (RMS), Form factor.
Week 4	AC through resistance, AC through inductance, AC through capacitance.
Week 5	R and L in series, R and C in series.
Week 6	R,L and C in series.
Week 7	Mid Exam +R and L in parallel, R and C in parallel.
Week 8	R, L and C in parallel.
Week 9	Resonance (series and parallel).
Week 10	Loop analysis in AC circuit.
Week 11	Nodal analysis in AC circuit.
Week 12	Norton theorem in AC circuit.
Week 13	Thevenin theorem in AC circuit.
Week 14	Superposition theorem.
Week 15	Maximum Power Transfer Theorem
Week 16	Preparatory week before the final Exam

11. Course Evaluation

Course Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome(per week)
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #5, #8, #9
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects & Report / Lab.	1	10% (10)	Continuous	All
	Classwork	2	10% (10)	13	LO #1, #4 and #5, #8, #9
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Electric Circuits, C.K. Alexander M.N.O Sadiku, McGraw-Hill Education
Main references (sources)	
Recommended books and references (scientific journals, reports...)	DC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2020, dissidents.
Electronic References, Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering