Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

# Academic Program Specification Form For The Academic

Universitiy: College : Number Of Departments In The College: Date Of Form Completion: September. 2023

Dean's Name

Dean's Assistant For Scientific Affairs

The College Quality Assurance And University Performance Manager Date : Signature

Date: / /

Date :

Signature

Signature

Quality Assurance And University Performance Manager Date : / Signature

## **TEMPLATE FOR PROGRAMME SPECIFICATION**

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### **PROGRAMME SPECIFICATION**

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

| 1. Teaching Institution                              | University of Baghdad / Al_Khwarizmi College<br>of Engineering |
|--|--|
| 2. University Department/Centre                      | Information and Communication Department                       |
| 3. Programme Title                                   | Probability and random process                                 |
| 4. Title of Final Award                              | BSc degree in Information and Communication Eng.               |
| 5. Modes of Attendance offered                       | Attendance is (Electronic learning) according to 2020          |
| 6. Accreditation                                     | Abet   |
| 7. Other external influences                         |  |
| 8. Date of production/revision of this specification | 2023   |
| 9. Aims of the Programmer                            |  |

The course presents the fundamentals of probability theory and random processes needed by students in communications, signal processing, computer science and other disciplines. 10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A 1. Use statistical methodology and tools in the engineering problem-solving process.

A 2. Compute and interpret descriptive statistics using numerical and graphical techniques.

A3. Understand the basic concepts of probability, random variables, probability distribution, and joint probability distribution and random process.

B. The skills goals special to the programmer.

B1. Understand concepts of probability, conditional probability and independence.

B 2. Understand random variables and probability distributions

B 3. Be familiar with some of the commonly encountered random variables, in particular the Gaussian random variable.

B4. Understand the classifications of random processes

B5 Understand the concepts of correlation functions and power spectral density

Teaching and Learning Methods

Lectures, Presentations, Recitation and Documentations

Assessment methods

homework 10% quizzes - 30% final exam +Report - 60%

C. Affective and value goals

C1. How to use different techniques with different application requirements

C2. Cost effective systems requirements decision

C3. Security criterion with Digital communication

C4.Ease of implementation

Teaching and Learning Methods

Class handouts, homework problems, and other relevant course materials. This course will be presented by using lectures, in-class exercises, and discussions. Student learning outcomes will be evaluated based on quizzes and exams.

| Assess   | sment method   | S                              |   |  |  |  |  |
|--|--|--------------------------------|---|--|--|--|--|
| homework 10%<br>quizzes - 30%<br>final exam +Report - 60%  |  |                                |   |  |  |  |  |
| <ul><li>D. General and Transferable Skills (other skills relevant to employability and personal development)</li><li>. General and Transferable Skills (other skills relevant to employability and personal development)</li></ul> |  |                                |   |  |  |  |  |
| Teachin  | g and Learnin  | g Methods                      |   |  |  |  |  |
| course w<br>Student 1  | Class handouts, homework problems, and other relevant course materials. This course will be presented by using lectures, in-class exercises, and discussions. Student learning outcomes will be evaluated based on quizzes and exams. Assessment Methods |                                |   |  |  |  |  |
| quizzes -  | homework 10%<br>quizzes - 30%<br>final exam +Report - 60%  |                                |   |  |  |  |  |
| 11. Program  | me Structure   |                                |   |  |  |  |  |
| Level/Year   | Course or<br>Module<br>Code  | dule Course or Module Credit   |   |  |  |  |  |
| 2 <sup>nd</sup>  |  | Probability and random process | Bachelor Degree<br>Requires ( x ) credits |  |  |  |  |
|  |  |                                |   |  |  |  |  |

13. Personal Development Planning

#### IN 13 weeks

Enhance the skills in solving problem statistics, analyzing the experimental evaluations, and finally understanding random process.

14. Admission criteria.

According to the rules of Ministry of Higher Education and Scientific Research in Iraq.

15. Key sources of information about the programmer

1. Books

2. Internet

|                 | Curriculum Skills Map   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|-----------------|---|-----------------|------------------------------------|-----------------------------|-------|-------------------|---------|-----------|-------------|-------------------|-----------|----|---------|-----------|----|--------------|--|---------------------|----------------|
|                 | please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    | Programme Learning Outcomes |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
| Year /<br>Level | Course<br>Code  | Course<br>Title | Core (C)<br>Title or Option<br>(O) | K<br>U                      | nowle | edge an<br>tandin | nd<br>g | S         | ubjec<br>sł | t-specin<br>tills | fic       | ]  | Thinkin | ıg Skill  | .S | Ski<br>relev | eral and<br>ills (or) (<br>ant to en<br>personal | Other sk<br>nployab | ills<br>oility |
|                 |   |                 |                                    | A1                          | A2    | <b>A3</b>         | A4      | <b>B1</b> | B2          | <b>B3</b>         | <b>B4</b> | C1 | C2      | <b>C3</b> | C4 | D1           | D2   | D3                  | D4             |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |
|                 |   |                 |                                    |                             |       |                   |         |           |             |                   |           |    |         |           |    |              |  |                     |                |

### TEMPLATE FOR COURSE SPECIFICATION COURSE SPECIFICATION

#### **COURSE SPECIFICATION**

The course presents the fundamentals of probability theory and random processes needed by students in communications, signal processing, computer science and other disciplines.

| 1. Teaching Institution   | Baghdad University / Al Khwarizmi College of engineering |  |  |  |
|---|--|--|--|--|
| 2. University Department/Centre   | Information and Communication Eng. Dept                  |  |  |  |
| 3. Course title/code  | Probability and random process                           |  |  |  |
| 4. Program(s) to which it contributes   | specialization Requirement                               |  |  |  |
| 5. Modes of Attendance offered  | Full time  |  |  |  |
| 6. Semester/Year  | 2023-2024  |  |  |  |
| 7. Number of hours tuition (total)  | 3 hours (3 theoretical) weekly (45 hr.)                  |  |  |  |
| 8. Date of production/revision of this specification  | September 2023   |  |  |  |
| 9. Aims of the Course   |  |  |  |  |
| Understand the basic concepts of probability, random variables, random process , probability distribution, and joint probability distribution |  |  |  |  |

10. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

After successfully completing the course, students should be able to do the following:

A 1. Use statistical methodology and tools in the engineering problem-solving process.

A 2. Compute and interpret descriptive statistics using numerical and graphical techniques.

A3. Understand the basic concepts of probability, random variables, probability distribution, and

joint probability distribution and random process .

B. Subject-specific skills

B1. Understand concepts of probability, conditional probability and independence.

B 2. Understand random variables and probability distributions

B 3. Be familiar with some of the commonly encountered random variables, in particular the Gaussian random variable.

B4. Understand the classifications of random processes

B5 Understand the concepts of correlation functions and power spectral density

Teaching and Learning Methods

Class handouts, homework problems, and other relevant course materials. This course will be presented by using lectures, in-class exercises, and discussions. Student learning outcomes will be evaluated based on quizzes and exams.

Assessment methods

The final course grade will be calculated based on the following: Quizzes and home works 40% Final Exam and report 60%

C. Thinking Skills

C1. How to use different techniques with different application requirements

C2. Cost effective systems requirements decision

C3. Security criterion with Digital communication

C4.Ease of implementation

| 11. Cour | se Structu | ire  |  |                       |                      |
|----------|------------|------|--|-----------------------|----------------------|
| Week     | Hours      | ILOs | Unit/Module or<br>TopicTitle Teaching<br>Method  |                       | Assessment<br>Method |
| 1        | 3          |      | Course Introduction<br>Sets, fields, sample space<br>and events; axiomatic<br>definition of probability    | Class room<br>lecture | Scheduled Quizzes    |
| 2        | 3          |      | conditional<br>probabilities,<br>independence, total<br>probability  | Class room<br>lecture |                      |
| 3        | 3          |      | Bayes' rule and applications   | Class room<br>lecture |                      |
| 4        | 3          |      | Definition of random<br>variables, continuous<br>and discrete random<br>variables                          | Class room<br>lecture |                      |
| 5        | 3          |      | cumulative<br>distribution function<br>(cdf) for discrete and<br>continuous random<br>variables.           | Class room<br>lecture |                      |
| 6        | 3          |      | Exam 1<br>probability mass<br>function (pmf);<br>probability density<br>functions (pdf) and<br>properties  | Class room<br>lecture | Exam1                |
| 7        | 3          |      | Expectation: mean,<br>variance and<br>moments of a random<br>variable                                      | Class room<br>lecture |                      |
| 8        | 3          |      | covariance and correlation;  | Class room<br>lecture |                      |
| 9        | 3          |      | Exam2<br>Random process  | Class room<br>lecture | Exam2                |
| 10       | 3          |      | discrete and<br>continuous time<br>processes,<br>examples  |                       |                      |
| 11       | 3          |      | Exam3<br>auto-correlation and<br>power-spectral<br>density of the output;<br>examples with white-<br>noise | Class room<br>lecture | Exam3                |
| 12       | 3          |      | Poisson process  | Class room<br>lecture |                      |
| 13       | 3          |      | Binomial process   | Class room<br>lecture |                      |
| 14       | 3          |      | Gaussian process;  | Class room<br>lecture |                      |
| 15       | 3          |      | Exam4  |                       | Exam4                |

| 12. Infrastructure  |   |
|---|---|
| Required reading:<br>• CORE TEXTS<br>• COURSE MATERIALS<br>• OTHER                                | <ul> <li>Probability and statistics and random processes for electrical engineering by Alberto L. Garcia""3rd edition2008.</li> <li>Probability and statistics for engineers and scientists "9th by Ronald E.walpole.</li> <li>"Introduction to Probability Models" by Sheldon Ross (Academic Press, 2010).</li> <li>H. Kobayashi, B. L. Mark, and W. Turin, Probability, Random Processes, and Statistical Analysis, Cambridge, 2012.</li> <li>Reference Books:</li> <li>R. Gallager, Stochastic Processes: Theory for Applications, Cambridge, 2014.</li> </ul> |
| Special requirements (include for example workshops, periodicals,IT software, websites)           | A scientific calculator - Internet access to the course website   |
| Community-based facilities<br>(include for example, guest<br>Lectures , internship,field studies) | Summer training.  |

| 13. Admissions             |        |  |  |  |
|----------------------------|--------|--|--|--|
| Pre-requisites             | Math1. |  |  |  |
| Minimum number of students | NA     |  |  |  |
| Maximum number of students | 30     |  |  |  |