

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information | | | | |
|------------------------------------|--------------------------------------|----------------------|---|--|
| معلومات المادة الدراسية | | | | |
| Module Title | English Language II | | Module Delivery | |
| Module Type | Support or related learning activity | | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar | |
| Module Code | UOB102 | | | |
| ECTS Credits | 2 | | | |
| SWL (hr/sem) | 50 | | | |
| Module Level | 1 | Semester of Delivery | | 2 |
| Administering Department | Type Dept. Code | College | Type College Code | |
| Module Leader | Ghanim Saddam Hassan | | e-mail | dr.ghanim@kecbu.uobaghdad.edu.iq |
| Module Leader's Acad. Title | Asst. Prof | | Module Leader's Qualification | Ph.D. |
| Module Tutor | Name (if available) | | e-mail | E-mail |
| Peer Reviewer Name | Name | | e-mail | E-mail |
| Scientific Committee Approval Date | 07/06/2023 | Version Number | 1.0 | |

| Relation with other Modules | | | | |
|-----------------------------------|------|--|----------|--|
| العلاقة مع المواد الدراسية الأخرى | | | | |
| Prerequisite module | None | | Semester | |
| Co-requisites module | None | | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

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| <p>Module Objectives أهداف المادة الدراسية</p> | <ol style="list-style-type: none">1- Understand and use the verbs; Introduce oneself and others using expressions like "This is..." and basic greetings.2- Ask and respond to simple questions about well-being using appropriate expressions; Count from 1 to 10 and use plurals in basic contexts.3- Identify and discuss different countries, nationalities, and origins.4- Use pronouns Ask and answer questions about someone's origin using appropriate phrases; Describe and express opinions using words; Count from 11 to 30.5- Discuss different jobs and professions using appropriate vocabulary.6- Engage in conversations and ask questions about personal details.7- Understand and use social expressions in basic interactions; Talk about sports, food, and drinks using appropriate vocabulary.8- Understand and use articles "a/an" appropriately.9- Discuss numbers and prices in basic contexts; Express and understand the concept of time.10- Use adverbs to modify verbs; Combine adjectives with nouns appropriately.11- Use phrases like "I'd like," "some/any" in various contexts; Order food and drinks in a restaurant.12- Understand and interpret signs and symbols; use polite expressions and manners.13- Use present continuous tense to talk about ongoing actions; use social expressions and common phrases in context. |
| <p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p> | <ol style="list-style-type: none">1. Demonstrate understanding of basic English grammar concepts, such as the use of am, are, is; he, she, they; possessives, and plurals.2. Use appropriate vocabulary and expressions to greet and interact with others, including asking and answering simple questions about personal information, well-being, and origins.3. Comprehend and use numbers, both in counting and discussing quantities, up to 30.4. Identify and describe countries, nationalities, and languages.5. Discuss family relationships, using possessive forms and basic vocabulary related to family members.6. Communicate about personal preferences, likes, and dislikes, using adjectives and the modal verb "can."7. Describe living arrangements, including rooms, furniture, and directions, using appropriate prepositions.8. Discuss past events and personal history, including talking about birthdates, past activities, and experiences using past simple tense.9. Express future plans and intentions using appropriate vocabulary and grammar structures.10. Engage in conversations about leisure activities, sports, and sightseeing experiences using past simple and present continuous tenses.11. Use polite expressions, such as please and thank you, and understand basic social signs and symbols.12. Describe and discuss colours, clothes, and present continuous tense.13. Express ability, limitations, and preferences using the modal verb "can," adverbs, and adjective-noun combinations.14. Demonstrate understanding of basic grammar and vocabulary through revision exercises and practice. |

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| Indicative Contents المحتويات الإرشادية | <ul style="list-style-type: none"> ➤ Use past simple tense with regular and irregular verbs; Formulate questions and negatives using the past simple tense; Discuss sports, leisure activities, and going sightseeing; Share experiences and talk about past events. [1 hr.] ➤ Use past simple tense with regular and irregular verbs; Formulate questions and negatives using the past simple tense; Discuss sports, leisure activities, and going sightseeing; Share experiences and talk about past events. [1 hr.] ➤ Use past simple tense with regular and irregular verbs; Formulate questions and negatives using the past simple tense; Discuss sports, leisure activities, and going sightseeing; Share experiences and talk about past events. [1hr.] |
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| Learning and Teaching Strategies استراتيجيات التعلم والتعليم | |
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| Strategies | <p>The strategies for teaching the different units in the language module can include various interactive activities and exercises. Emphasis can be placed on role-playing greetings and introductions, vocabulary games for numbers and plurals, and dialogue-based exercises for practicing basic sentence structures. As well as involve cultural exchange activities, role-playing with pronouns and possessive pronouns, vocabulary drills for numbers and descriptive adjectives, and interactive tasks for asking about someone's origin. It can include role-playing scenarios, personal information sharing activities, discussions on job roles, and role-plays focusing on social expressions. Incorporate group activities describing family members, vocabulary games, and exercises related to family, and interactive tasks for practicing possessive pronouns. These strategies aim to engage students and provide them with opportunities to practice and apply the language skills and concepts taught in each unit.</p> |

| Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا | | | |
|--|----|---|---|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 33 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا | 2 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 17 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 2 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 50 | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|---------------------|-------------|------------------|------------|---------------------------|
| Formative assessment | Quizzes | 2 | 10% (10) | 1 and 5 | L.N; 1, 2, 4, and 5 |
| | Assignments | 2 | 10% (10) | 3 and 7 | L.N; 3, 4, 6 and 7 |
| | Projects | 1 | 10% (10) | Continuous | All. |
| | Report | 1 | 10% (10) | 13 | L.N; 8, 9 and 11. |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 7 | L.N; 1 – 7. |
| | Final Exam | 3hr | 50% (50) | 16 | All. |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|----------------|---|
| Week 1 | Unit 1: Hello (am, are, is; This is....; How are you?; Good morning!; Number 1-10; Plurals). |
| Week 2 | Unit 2: Your World: (Countries; he, she, they, his, her; where's from?; fantastic/ awful/ beautiful; numbers 11-30). |
| Week 3 | Unit 3: All about you (Jobs; am/are/is; negatives and questions; personal information; social expressions (1)) |
| Week 4 | Unit 4: Family and friends (our/their; possessive's; the family; has/have; the alphabet) |
| Week 5 | Unit 5: The way I live (sports/food/drinks; present simple- I/you/we/they; a/an; languages and nationalities; numbers and prices) |
| Week 6 | Unit 6: every day (The time; present simple-he/she; always/sometime/never; words that go together; days of the week) |
| Week 7 | Mid exam |
| Week 8 | Unit 7: My favourites (question words; me/him/us/them; this/that; adjectives; can I?) |
| Week 9 | Unit 8: Where I live (Rooms and furniture; there is/are; prepositions; directions) |
| Week 10 | Unit 9: Times past (saying years; was/were born; past simple – irregular verbs; have/do/go; when's your birthday) |

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| Week 11 | Unit 10: We had a great time (past simple; regular and irregular; questions and negatives; sports and leisure; going sightseeing) |
| Week 12 | Unit 11: I can do that! (can/can't; adverbs; adjective + noun; everyday problems) |
| Week 13 | Unit 12: Please and thank you (I'd like – some/any; in a restaurant; signs all arounds) |
| Week 14 | Unit 13: Here and now (colours and clothes; present continuous; opposite verbs; what's the matter) |
| Week 15 | Unit 14: It's time to go! (Future plans; grammar revision; vocabulary revision; social expressions) |
| Week 16 | Preparatory week before the final Exam |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|---|---------------------------|
| Required Texts | “New headway, Beginner students’ book”, third addition. John and Liz Soars | Yes |
| Recommended Texts | “English Grammar in Use”, Raymond Murphy. | No |
| Websites | British Council (www.learnenglish.britishcouncil.org); Cambridge English (www.cambridgeenglish.org). | |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks % | Definition |
|---------------------------------|-------------------------|---------------------|----------|---------------------------------------|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound works with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.