

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides rich foundation to learn and acquire English as a second language and use the language for academic purposes. The course prepare undergraduate students to use English language successfully in speaking, reading and writing

1. Teaching Institution	University of Baghdad / AL Khwarizmi College of Engineering
2. University Department/Centre	Biomedical Engineering Department
3. Course title/code	English Language IV
4. Program(s) to which it contributes	B.Sc. Biomedical Engineering
5. Modes of Attendance offered	Part-time
6. Semester/Year	
7. Number of hours tuition (total)	∇hr
8. Date of production/revision of this specification	
9. Aims of the Course	
<p>The goal of English course is to improve students' abilities to use English Language to fit their study needs for their academic and survival life. The course aims as well to develop their writing skills in English.</p>	

10• Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

A2. Apply their knowledge and language skills to develop their major field

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B. Subject-specific skills

B2. An orientation for academic writing

B3. Communication skills that can use for real life and for academic purposes

Teaching and Learning Methods

Staff involved in the degree program utilize a wide range of teaching methods that they deem the most appropriate for a particular course. These include:

- rich and well prepared materials that work effectively in developing students skills
 - Lectures where the students have some printed notes/handouts and may annotate, or expand these during a spoken lecture
 - Small group and large group for Speaking session
- Fun activities for enhancing learning and teaching process
- Question and answer sessions during lectures or staff Office Hours

Assessment methods

1. Seminar presented and discussed.

Assessment Methods to be used are:

- Written examinations (Summative assessment)
- Oral presentations of individual
- Individual written samples
- Homework
- Exercise and activities inside the classroom
- Practical skills will be assessed through Speaking sessions

Quizzes and exams.

C. Thinking Skills

C2. Thing about the language structure and the some essential patterns that used in academic writing

C3. Memorizing some phrases to improve their communication

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D. General and Transferable Skills (other skills relevant to employability and personal development)

12. Infrastructure

D2. Building more complex vocabulary

D3. Increasing more interaction with the language

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		Doing the right things(model verb)		
2	2		Obligations and permission		
3	2		National wards		
4	2		Request and offers		
5	2		Have to, can be, allowed tom should m must		
6	2		On the move , future forms(going to and will)		
7	2		Present continuous		
8	2		The weather		
9	2		Travelling around		
10	2		I just love it (questions with like)		
11	2		Verb patterns		
12	2		Describing food, town and people		
13	2		Sings and sounds		
14	2		Skills developments		
15	2		Exam		

<p>Required reading:</p> <ul style="list-style-type: none"> • Course Text (Headway Plus) • Instructor’s handouts • External reading context • Other 	<p>1.. The new edition (New HEADWAY) intermediate student book, Liz and john Soars . OXFORD. 2 .Folse S. K (2012). <i>Clear Grammar 2</i>. US: University of Michigan Press 3- John & Soars. L (2010) .<i>Headway Plus</i>. Oxford University Press</p>
<p>Special requirements</p>	<p>Participate in Classroom discussion in English and Google Class. Writing some formal samples in English and make a presentation in English as well</p>

<p>13. Admissions</p>	
<p>Pre-requisites</p>	<p>BME 541</p>
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>30</p>