Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic

_	rizmi College of Engineering nents In The College :Automate	ed Manufacturing Engineering
Dean's Name Date: / / Signature	Dean's Assistant For Scientific Affairs Date: / / Signature	The College Quality Assurance And University Performance Manager Date: / / Signature
Puality Assurance And C Pate : / / ignature	Iniversity Performance Manager	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Khwarizmi College of Engineering
2. University Department/Centre	Automated Manufacturing Department
3. Programme Title	Technical English Language II/ AME113
4. Title of Final Award	Automated Manufacturing Engineering
5. Modes of Attendance offered	Internal Where you learn through regular ongoing face-to-face tutorials, lectures on campus on an agreed schedule.
6. Accreditation	ABET
7. Other external influences	None
8. Date of production/revision of this specification	2021
9. Aims of the Program	

Improve the English skill(grammar and writing)

10. Learning Outcomes, Teaching, Learning and Assessment Methods
A- Knowledge and Understanding
B- Subject-specific skills
Teaching and Learning Methods
Through directed seminar presentation, reports, problem solving / case studies, end of module seen and unseen examinations and dissertation work. Case studies and / or project based scenarios emphasis is placed upon justification and consideration of practical implementation of solutions
Assessment methods
C- Thinking Skills
Teaching and Learning Methods
Skills developed through lectures, examples, that will enable students to acquire, design and implement the different design
Assessment methods

	l and Transfer development)	able Skills (other skill	ls relevant t	o employability and
Teachin	g and Learnin	g Methods		
Assessn	ment Methods			
Written exaOral preserIndividualHomeworkTake homePractical	ntations of ind written projec ; e exams; skills will b	ummative assessment ividual and group wort treport(s) of both ind	rk; ividual and laboratory	group projects; experiments, write-ups,
11. Program	me Structure			
Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
				Bachelor Degree Requires (x) credits

13. Personal Development Planning

Personal Development Planning is developed across the degree, it is an integral part of the automated manufacturing Engineering Department, it is delivered and monitored through the personal tutor system. In specific modules the student will be encouraged to review and reflect upon progression and develop an awareness of the personal and professional needs, to reflect and develop skills relevant to the role of the automated manufacturing engineer. Academic skills alone are clearly insufficient to meet the demands of the automated manufacturing engineer. The development of additional interpersonal qualities is essential to enable students to initiate, direct and control events effectively. To help students develop these skills, many of the tutorial activities and assignment work will provide them with the opportunity for practical project work, the development of problem solving skills and discussion and critical appraisal. Students are required to make oral presentations at intervals throughout their course.

14. Admission criteria.

Applicants will normally be required to have passed the Baccalaureate Examination of the Secondary School / Scientific Branch according to the regulations stated by the Ministry of Higher Education and Scientific Research.

15. Key sources of information about the programme

Ministry of Higher Education and Scientific Research

www.en.mohesr.gov.iq

University of Baghdad

www.en.uobaghdad.edu.iq

Al-Khwarizmi College of Engineering

www.kecbu.uobaghdad.edu.iq

Curriculum Skills Map please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed **Programme Learning Outcomes** General and Transferable Core Knowledge and understanding Subject-specific skills Skills (or) Other skills (C) Thinking Skills Course Year / Course Title relevant to employability Title or Code and personal development Option Level (O) **A1 A2 A3 A4 B1 B2 B3 B4 C1 C2 C3 C4 D1 D2 D3 D4 First** Year

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Khwarizmi College of Engineering
2. University Department/Centre	Automated Manufacturing Department
3. Course title/code	Technical English Language II/ AME113
4. Modes of Attendance offered	Automated Manufacturing Engineering
5. Semester/Year	Internal Where you learn through regular ongoing face-to-face tutorials, lectures on campus on an agreed schedule.
6. Number of hours tuition (total)	Semester
7. Date of production/revision of this specification	
8. Aims of the Course	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode
D- Cognitive goals . A1. A2. A3. A4. A5.
B. The skills goals special to the course. B1. B2. B3.
Teaching and Learning Methods
Assessment methods
C. Affective and value goals C1. C2. C3. C4.
Teaching and Learning Methods
 Question and answer sessions during lectures or staff Office Hours; Guided reading of texts, journal articles etc., for individual and group projects
Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
D1.

D2. D3.

D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	2		Technical writing	Lecture	Varying methods of assessments
2	2		Clear and accurate writing on themes of common and technical English	Lecture	Varying methods of assessments
3	2		Theme discussion	Lecture	Varying methods of assessments
4	2		Theme discussion	Lecture	Varying methods of assessments
5	2		Beginning of essay	Lecture	Varying methods of assessments
6	2		Beginning of essay	Lecture	Varying methods of assessments
7	2		Theme development	Lecture	Varying methods of assessments
8	2		Theme development	Lecture	Varying methods of assessments
9	2		Logical and effective conclusion	Lecture	Varying methods of assessments
10	2		Professional letter writing	Lecture	Varying methods of assessments

11. Infrastructure

1. Books Required reading:	Introduction to Academic Writing Headway
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports).	
B-Electronic references, Internet sites	

12. The development of the curriculum plan	