

## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Ministry of higher education & scientific research
2. University Department/Centre	University of Baghdad / Alkharizmi College of Engineering / Biomedical Engineering Department
3. Course title/code	AnatomyII
4. Programme(s) to which it contributes	B.Sc. Biomedical engineering
5. Modes of Attendance offered	Full time
6. Semester/Year	Semester
7. Number of hours tuition (total)	hours (total)
8. Date of production/revision of this specification	٢٠٢١
9. Aims of the Course	To gain the required knowledge about head and neck anatomy.

10. Learning Outcomes, Teaching, Learning and Assessment Method.

A- Knowledge and Understanding

- A1.
- A2.√
- A3.√
- A4.
- A5.
- A6 .

B. Subject-specific skills

- B1.√
- B2.
- B3. √

Teaching and Learning Methods

- Lectures where the students write information presented to them via slide show, overhead or written by the lecturer;
- Lectures where the students have some printed notes/handouts and may annotate, or expand these during a spoken lecture;

Assessment methods

- Written examinations (Summative assessment);
- Individual written project report(s) of both individual and group projects;
- Homework.

C. Thinking Skills

- C1.
- C2.
- C3.√
- C4. √

Teaching and Learning Methods

Assessment methods

- Individual written project report(s) of both individual and group projects;

**D. General and Transferable Skills (other skills relevant to employability and personal development)**

D1.√

D2.√

D3.

D4.

**11. Course Structure / Course**

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١			<b>Anterior Abdominal wall</b>		
٢			<b>Peritoneum</b>		
٣			<b>Gastrointestinal tract (GIT) (part1)</b>		
٤			<b>Exam</b>		
٥			<b>Gastrointestinal tract (GIT) (part2)</b>		
٦			<b>Accessory Organs of the Gastrointestinal Tract (G.I.T) (part1)</b>		
٧			<b>Accessory Organs of the Gastrointestinal Tract (G.I.T) (part2)</b>		
٨			<b>Exam</b>		
٩			<b>The Pelvis</b>		
١٠			<b>Nerves, Arteries ,Joints of the Pelvis</b>		
١١			<b>Contents of the Pelvic Cavity (part1)</b>		
١٢			<b>Contents of the Pelvic Cavity (part2)</b>		
١٣			<b>Exam</b>		
١٤			<b>Mid Exam</b>		
١٥			<b>Review</b>		

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	<ul style="list-style-type: none"> <li>- Clinical Anatomy by Regions (Ninth Edition) Richard S. Snell</li> <li>- Gray's Anatomy by Henry Gray, M.D. (1<sup>st</sup> edition)</li> </ul>
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	